

## How can you support your child at home?

### **Phonics**

We believe that the most important thing that parents can do at home to help their children achieve at school is to share books with them.

Reading can help children access other curriculum areas.

Reading can help children become good writers.

Reading can help children communicate well.

### **Maths**

Please support your children in securing reciting numbers to 20, recognising numbers to 10 and then 20 and counting out a given number of objects from a bigger pile of objects. Could you also encourage them to use reasoning as much as possible so that they can explain to you how they got to a mathematical answer and why they think their answer is correct.

### **Reading, Reading, Reading!**

Please support your children in learning to read and spell the tricky words from Phase 2—the, to, I, go, no, into.

**We hope that this leaflet provides a sufficient overview of what your children will be learning over the next term. If anything is unclear or you would like to discuss it in more detail please don't hesitate to come and see one of us.**



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# Reception Curriculum Letter Autumn Term 2018



## Key Dates for the Term

RGM Class assembly: Thursday 15th November

RS Class assembly: Thursday 22nd November

Supporting your child to read at home meeting:  
Wednesday 19th September 9:00am and 2:45pm

Christmas Assembly: Tuesday 4th December 2:45pm

Christmas Dinner: Wednesday 19th December

Cosy up for Christmas activity day: Friday 21st  
December

Family Learning Conference Monday 8th October  
and Thursday 11th October 4-7pm.

### The Big Picture

**Topic overview: Bears, Bears, Bears! Leading onto Donkeys and All about Christmas.**

### Pupil Voice Questions

- What noise do bears make? Killian
- How do bears eat? Olivia
- Where do bears sleep? Noah, Lucas and Lotta
- What do bears eat? Sonny L
- Where do bears go? Leo
- Do all bears eat honey? Henry B
- What do bears do? Zara
- How do bears make their porridge? Gwen

#### Expressive Arts and Design (EAD)

Instruments will be available during our Independent Learning sessions to encourage the children to make music and experiment with ways of changing sound. We will also have music playing during Independent Learning to encourage dancing as a form of expression.

Children will be experimenting with paints and clay, especially in the build up to Christmas!

Our junk modelling will be on offer to the children throughout the term with a variety of tools to encourage the children to experiment with design, texture, form and function.

#### Personal, Social and Emotional Development (PSED)

At the beginning of the term, we will focus on children and adults getting to know each other. We will be encouraging and modelling how children can play in groups, building up role play activities with each other, initiating play and keeping play going by responding to what others say or do. During our 'Learning Forum' sessions on a Wednesday afternoon we will be holding a circle time and exploring our Rainbow Values and discussing ways to use these values in our day to support our learning.

#### Mathematics

The children will start this term by learning and reciting counting rhymes. We will then introduce a number of the week, this will be done through a story and it will teach the children to recognise the numbers 0 to 20 and their value. The children will be introduced to Numicon, a maths resource, and use the Numicon to explore numbers and their value. Alongside looking at numbers the children will look at 2D and 3D shapes. They will be exploring the school grounds for different shapes and they will use shapes in their Independent Learning Time.

#### Understanding the World

The children will explore different materials, looking at the similarities and differences. They will be looking at change with a focus on plants as we create and grow our garden area.

Throughout the term the children will remember and talk about significant events in their own experiences and recognise and describe special times or events for family and friends

The children will have access to the tablets to support their Topic, English and Mathematics learning. They will use various programs including CBEBIES and Phase 1 and Phase 2 activities on Phonics play. They will also have opportunities throughout the week to use the interactive white board and our remote control cars and toys.

#### Physical Development

We will have two sessions of P.E per week. On a Tuesday the children will change into their P.E kits for gymnastics., the children will be practising different ways of moving such as jumping, hopping, stepping and running. They will be looking at changing direction and safely negotiating space. On a Thursday the children will focus on games and they will be working on their throwing and catching skills. After half term the children will have dance sessions and work together to create dances for our Christmas assembly.

#### Communication and Language

The children will learn to listen to stories with increasing attention and recall. They will be encouraged to join in with repeated phrases and anticipate key events in rhymes and stories. During our whole class sessions the children will learn to maintain attention, concentrate and sit quietly during an appropriate activity. Children will respond to how and why questions, linked to our 'Me and My Bear topic.' They will follow simple instructions, especially when getting out and tidying up after Independent Learning time. Through our role play area the children will be encouraged to use their talk to connect ideas, use a range of questions and build up stories. Our first role play area is a home corner and the number of the house will change each week to match their number of the week focus. After half term the children will have a choice as to what they would like the role play area to be and for the Christmas period the role play area will become a Post Office/ Santa's Grotto.

#### English

We will start the term reading 'Whatever Next', the children will use props to explore the text and they will be designing their own rocket to go to the moon with their bear. This will be followed by ' We're Going On A Bear Hunt' . We will then have a visit from a Donkey and look at writing our own non-fiction texts on how to look after a Donkey. The children will visit pre -school to share their writing. In the build up to Christmas we will focus on reading lots of Christmas stories, including the Nativity story.

### Rainbow Values

Enjoyment	Potential	Inclusion	Community
Children will enjoy a visit from a donkey. They will visit the pre school to share their writing. The children will enjoy time with their Rainbow Friends sharing books and making Christmas decorations and cards. They will enjoy Cosy up for Christmas Day, making Christmas crafts and biscuits dressed in their pyjamas and slippers!	We will focus on aiming high and reaching our full potential. We will encourage children to try their best to know that we can learn from our mistakes and trying different approaches to support our learning.	Regular discussions on how to get on with others, working together, friendships and other people's views.	We will visit the school allotment, and share our literacy work with Pre School.